



PRIMARY THREE ENGLISH GRAMMAR SCHEME OF WORK FOR TERM TWO

WEEK	PERIODS	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INST MATERIALS	REF	RE M
1	4		HOLIDAY WORK	GOING THROUGH HOLIDAY WORK	<ul style="list-style-type: none"> Learner: Reads questions. Writes the corrections 	Explanation Observation Whole class discussion	Writing corrections. Reading questions.	Appreciation Fluency Effective communication	Paper Pencils Rubbers	Holiday work papers and marking guides	

2	1,2 and 3			<u>Adjectives.</u> <ul style="list-style-type: none"> ❖ Meaning, ❖ Identification ❖ Describing some animals 	Learner: <ul style="list-style-type: none"> ❖ Defines adjectives ❖ Identifies some adjectives ❖ Describes some animals using 	Explanation Observation Whole class discussion	Defining adjectives. Identifying adjectives. Describing animals.	Fluency Effective communication.	Textbooks Real objects	Progress in English page 11
3	1 and 2	LIVING THINGS IN OUR SUB- COUNTY	Animals in our sub- county	<ul style="list-style-type: none"> ❖ Using adjectives in sentences. ❖ Underlining adjectives in sentences. 	Learner: <ul style="list-style-type: none"> ❖ Uses adjectives in sentences. ❖ Identifies adjectives in sentences. 	Explanation Observation Whole class discussion	Sentence construction Identification Answering oral and written questions. Underlining adjectives.	Fluency Effective communication.	Textbooks Real objects	Junior English
	1			Comparisons of adjectives <ul style="list-style-type: none"> ❖ Positive ❖ Comparative ❖ Superlative e.g ❖ Big bigger biggest ❖ Small smaller smallest 	Learner: <ul style="list-style-type: none"> ❖ Compares the adjectives in the comparative and superlative degrees. 	Explanation Observation Whole class discussion	Sentence construction Identification -Answering oral and written questions.	Fluency Effective communication.	Textbooks Real objects	Junior English

4	1,2 and 3			Punctuation ❖ Definition of punctuation. ❖ Capital letters. ❖ Question marks ❖ Full stops ❖ Apostrophe ❖ Comma ❖ Exclamation mark	. Learner: ❖ Defines punctuation. ❖ Identifies the examples of punctuation marks. ❖ Uses the mentioned punctuation marks in sentences.	Explanation Observation Whole class discussion	Identifying the punctuation marks. Using punctuation marks in sentences.	. Fluency Effective communication	Chalkboard. Textbooks	Progr ess in Engli sh
5	1,2 and 3			.The present simple tense. ❖ Use of the present simple tense. ❖ Examples of words in this tense. ❖ Using the words in the sentences.	.Learner: ❖ Explains the use of the present simple tense. ❖ Gives examples of the words. ❖ Uses it in sentences.	Explanation Observation Whole class discussion	Explaining the requirements for the tense. Giving examples of the words Using this tense in sentences.	Appreciation Creative thinking Fluency	Real objects Chalkboard Text bks and charts	Engli sh aid Stand ard three. page 45 MK Preci se Engli sh Gram mar pg 71-72

6	1 and 2		<ul style="list-style-type: none">❖ The present continuous tense❖ How it is used in sentences.❖ Use of this tense in sentences.	<p>Learner:</p> <ul style="list-style-type: none">❖ Explains the use of the present continuous tense.❖ Uses this tense in sentences.	Explanation Observation Whole class discussion	Sentence construction Tense Using the words correctly.	Appreciation Creative thinking fluency	Real objects Chalkboard Text bks and charts	P.3 Thematic Curriculum pg.27 Progress in English.
6	1 and 2		SAVING, SHOPPING, PROJECTS.	<p>VERBS</p> <ul style="list-style-type: none">❖ Definition❖ Identifying verbs in sentences.❖ Using verbs in sentences.	<p>Learner :</p> <ul style="list-style-type: none">❖ Defines verbs.❖ Identifies verbs in sentences.❖ Uses verbs in sentences.	Explanation Observation Whole class discussion	Describing objects Identifying adjectives	Appreciation Creative thinking fluency	Real objects Chalkboard Text charts bks

7	2			<ul style="list-style-type: none"> ❖ Structure..... likemore than.... ❖ Usage in sentences ❖ Substituting thelike.....more than... with prefer...to... 	Learner: <ul style="list-style-type: none"> ❖ Explains the use of ...more than... ❖ Constructs sentences using ... more than... ❖ Joins sentences using ... more than ... 	Explanation Observation Whole class discussion	Constructio n of sentences Using prefer instead of ..like... more than....	Appreciatio n Creative thinking fluency	Textbooks Learners	P.3 Them atic Curri culu m pg.27 Teac hers colle ction.
	2			<ul style="list-style-type: none"> ❖ Using..... Prefer...to... ❖ Usage ❖ Sentence construction ❖ Using ..like...more than to replace prefer... to... 	Learner: <ul style="list-style-type: none"> ❖ Explains the use of prefer ... to ... ❖ Constructs sentences using: prefer... to.. ❖ Use prefer to replace. .. like... more than. 	-Whole class discussion - Explanation -Question and answer	Using ... prefer... to in sentences Using more ...than ... in sentences	Fluency Accuracy Creative thinking		Them atic cur bk 3 page 29

				<u>Adverbs</u> ❖ Meaning. ❖ Examples .	Learner: ❖ Defines adverbs. ❖ Gives different examples of adverbs.	Whole class discussion Explanation Question and answer	Giving the meaning of adverbs. Giving examples of adverbs	Fluency Accuracy Creative thinking.	C\boards Textbooks Learners	Thematic curriculum bk 3 page 29 Progress in English page 34
	1	MANAGING RESOURCES IN OUR SUB COUNTY	SAVING, SHOPPING, PROJECTS.	Formation of adverbs. ❖ -by adding –ly. ❖ Dropping the y and adding ily e.g ❖ Happily. ❖ Luckily ❖ Greedily ❖ Merrily	Learner: ❖ Forms adverbs by adding –ly. ❖ Forms adverbs by dropping y and adding -ily e.g ❖ Happy - happily ❖ Lucky - luckily ❖ Greedy – greedily ❖ Merry - merrily	Whole class discussion Explanation Question and answer	Forming adverbs by: Adding -ly Dropping y and adding-ily	Fluency Accuracy Creative thinking.	C\board Textbooks Learners	Thematic curriculum bk 3 page 29 Progress in English page 34

9	1			Similes ❖ Meaning ❖ Uses of similes. ❖ Completion of sentences.	Learner : ❖ Gives the meaning of simile ❖ Uses similes to complete sentences.	Explanation. Question and answer.	Constructin g sentences. Completing sentences.	Fluency Acceptance Appreciatio n.	Chalkboard Learners.	Teac hers resou rce book Progr ess in Engli sh page 64
	2			Homophones ❖ meaning ❖ examples ❖ Usage	Learner: ❖ Defines homophones ❖ Gives examples of homophones ❖ Uses homophones in sentences	Group discussion observation question and answer. Story telling.	- Pronouncin g words. -Sentence making. Answering questions	Responsibil ity. Concern. Appreciatio n	Pictures Textbooks. Real objects	Prim ary three them atic curric ulum .page 26.
10	2			Proverbs ❖ Meaning, ❖ Usage ❖ Completion of the proverbs.	❖ Spelling ❖ pronunciation ❖ Sentence construction ❖ Reading. ❖ Completion of proverbs.	discussion observation question and answer.	Pronouncin g words. Sentence making. Answering questions about the proverbs.	Care Responsibil ity. Concern. Appreciatio n	Pictures Textbooks. Real objects.	Prim ary three them atic curric ulum .page 26.

	2			IRREGULAR VERBS ❖ Identifying irregular verbs. ❖ Changing words into present, past and past participle.	Learner: ❖ Identifies the irregular verbs. ❖ Changes words and sentences to past and past participle.	Class discussion Explanation Question and answer .	Identifying irregular verbs Changing words and sentences into past and past participle.	Fluency Appreciation care	chart	MK English grammar pg 65	
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